

Name: _____

CC Geometry Homework

Line Dilations

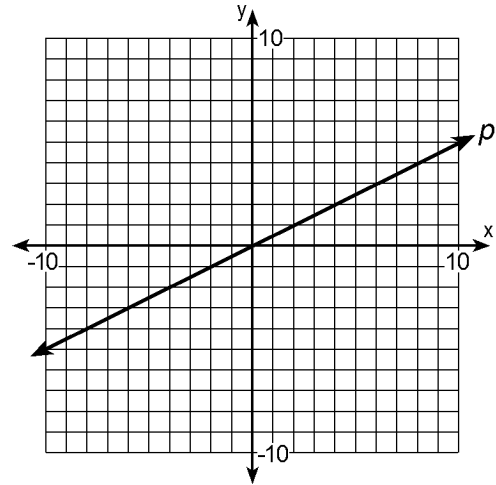
- 1) The line $y = 2x + 1$ is dilated through the origin by a scale factor of 2. Which one of the following describes the line of the resulting image?

- A) The image line will be parallel to the pre-image line.
 B) The image line will be perpendicular to the pre-image line.
 C) The image line's slope will be twice the pre-image line's slope.
 D) The image and the pre-image lines will coincide (be on top of each other).

- 2) The line represented by the equation $4y = 3x + 7$ is transformed by a dilation centered at the origin. Which one of the following linear equations could represent its image?

- A) $4x + 3y = 9$ C) $3x + 4y = 9$
 B) $4x - 3y = 9$ D) $3x - 4y = 9$

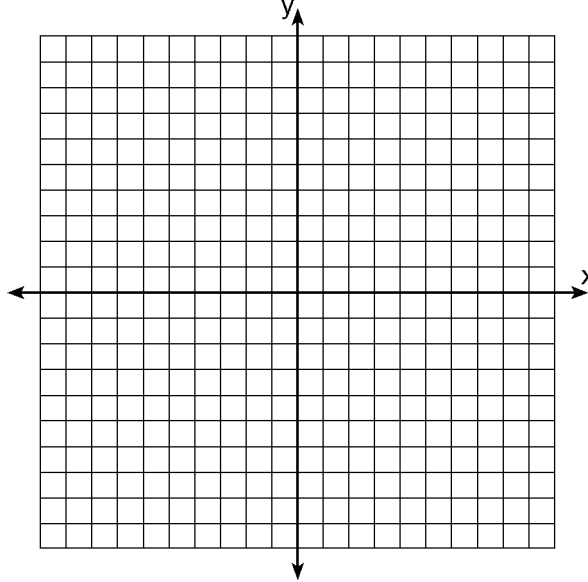
- 3) (a) Determine the equation of line p in the graph below.



- (b) What is the equation of line m , the image of line p after a dilation of scale factor $\frac{2}{15}$ with the origin as the center. [Show all work and explain your reasoning.]

- 4) Line n is represented by the equation $3x + 4y = 20$. Determine and state the equation of line p , the image of line n , after a dilation of scale factor $\frac{1}{3}$ centered at the point $(4,2)$. [Show all work and explain your answer.]

[The use of the set of axes below is optional.]



- 5) Line ℓ is mapped onto line m by a dilation centered at the origin with a scale factor of 2. The equation of line ℓ is $3x - y = 4$. Determine and state an equation for line m . [Show all work.]

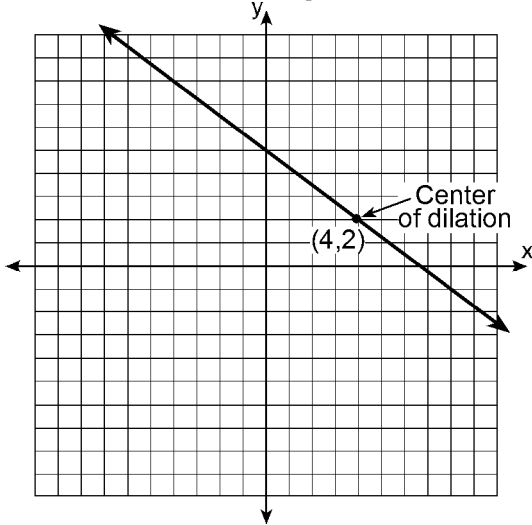
- 1) A 2) D

3) (a) $y = \frac{1}{2}x$;

(b) $y = \frac{1}{2}x$

SAMPLE EXPLANATION: Line p passes through the origin, which is the center of the dilation. When a line passes through the center of dilation, any dilation will result in the same line.

- 4) SAMPLE EXPLANATION: $3x + 4y = 20$, $4y = -3x + 20$, $y = -\frac{3}{4}x + 5$; Line p has the equation $y = -\frac{3}{4}x + 5$ because the point of dilation is centered on line n leaving the location of the line unchanged. The size would also not change because lines are infinite. Thus line n and line p are the same line.



5) $y = 3x - 8$

WORK SHOWN: $3x - y = 4$, $-y = -3x + 4$, $y = 3x - 4$; $(2,2) \rightarrow (4,4)$, $(3,5) \rightarrow (6,10)$; $m = \frac{10 - 4}{6 - 4} = \frac{6}{2} = 3$; $y = mx + b$, $10 = (3)(6) + b$,

$10 = 18 + b$, $b = -8$; $y = 3x - 8$